

Multilingual Pedagogies and Inclusive Practices in Language Teaching and Learning



Cyprus Teachers of English Association (CyTEA)

<https://cytea.webnode.page/copy-of-conference/>

EUC Language Centre, Nicosia

<https://euc.ac.cy/en/>

1-2 November 2025

	Day 1: Saturday, 1 November 2025	
8.00-8.45	Registration	
8.45-9.00	<p>EUC Language Centre, Nicosia, Room AUD Welcome Remarks</p> <p>Dr Charis Xinari Director of the Language Center, European University Cyprus</p> <p>Dr Sviatlana Karpava Department of English Studies, University of Cyprus, CyTEA Chair</p>	
9.00-10.00	<p>Chair: Dr Sviatlana Karpava</p> <p>Keynote: Professor Ana Maria Llinares Garcia Autonomous University of Madrid, Spain <i>CLIL as a Catalyst for Quality Education: Language Learning and Beyond</i></p>	
10.00-10.30	Coffee break	
10.30-12.30	PARALLEL SESSIONS 1	
	Room AUD Chair: Spyroula Mavrommati	Room AUB Chair: Natassa Stylianou
10.30-11.00	<p>Elena Kováčiková, Sviatlana Karpava and Marta Segura Mollà University in Nitra, Slovakia; University of Cyprus, University of Barcelona, Spain <i>Integrating Digital Literacies in Pre-Service Teachers' CLIL Training: Insights from a Cross-Country: Multiple Case Study</i></p>	<p>Georgios Georgiou University of Nicosia, Cyprus <i>Exploring the Use and Beliefs of English as a Foreign Language Teachers on Artificial Intelligence in Pronunciation Teaching</i></p>
11.00-11.30	<p>Michal Tal and Maria Yelenevskaya Technion-Israel Institute of Technology, Israel <i>Integration of Digital Learning Tools to Develop Linguo-Social Competences in EGAP Courses for Science and Engineering Students</i></p>	<p>Andry Sophocleous University of Nicosia, Cyprus <i>Multimodal Generative AI to Advance HOTS and Learner Engagement</i></p>

11.30-12.00	Valentina Morgana, Francesca Costa, Pia Sundqvist, Liss Kerstin Sylvén Università Cattolica del Sacro Cuore, Italy; University of Oslo, Norway; University of Gothenburg, Sweden <i>Examining Extramural Digital Practices in Germanic and Romance Language Contexts: A Questionnaire Study</i>	Eliza Krotke University of Bialystok, Poland <i>Artificial Intelligence in Education: Applications, Risks, and Ethical Imperatives</i>
12.00-12.30	Efraimia Nikolaou and Sviatlana Karpava University of Cyprus <i>Exploring the Implementation of Technology in EFL Classrooms for Young Learners</i>	Kristin Kindermann-Güzel Technische Universität Chemnitz, Germany <i>Professional Learning Communities to Promote Digital Literacy Among English Teachers — Initial Findings from the DigiNICs Project</i>
12.30-13.30	Lunch break	
13.30-15.30	PARALLEL SESSIONS 2	
	Room AUD Chair: Chryso Pelekani	Room AUB Chair: Natassa Stylianou
13.30-14.00	Elena Tchernega Meinert Frankfurt University of Applied Sciences/ Goethe University, Germany <i>Heritage Language Knowledge as a Resource in Receptive Intercomprehension: A Pilot Study among German Students</i>	Enric Llurda University of Lleida, Catalonia, Spain <i>Challenging Monolingual and Native-Speakerist Orientations in an MA in English Language Teaching in Catalonia</i>
14.00-14.30	Natalia Ringblom and Barbara Bäckström Umeå University, Sweden; Aberta University, Portugal <i>"I Try to Give them Love. That's All": Teachers' Perspectives on Integrating Newly Arrived Students in Sweden and Portugal</i>	Julie Kolgjini and Eva Seidl Rochester Institute of Technology – RIT Kosovo (A.U.K.); University of Graz, Austria <i>Adopting a Translingual Orientation to Language: Insights from Kosovo and Austria</i>
14.30-15.00	Ekaterina Protassova University of Helsinki, Finland <i>Children's, Parents', and Educators' Agency in a Multicultural Finnish Preschool: A Longitudinal Study</i>	Renata Shamsztdinova and Julia Edeleva Brandenburg University of Technology Cottbus–Senftenberg, Chair of Educational Sciences, Germany <i>Can MADE Generate Actionable Positive Beliefs About Multilingualism in the Classroom? A Case Study of In-Service Teachers in a Continuing Professional Development Programme</i>
15.00-15.30	Gerakini Douka, Nikolaos Dalampouras, Maria Martzoukou, Athina Nachopoulou, Anastasia Paspali, Styliani Vogiatzi, Despina Papadopoulou Aristotle University of Thessaloniki, Greece <i>ACTIN Project: Supporting Migrant Integration via Language Teaching</i>	Gkaravelas Konstantinos, Tsami Vasiliki, Zagkos Christos, Migdou Natalia University of Ioannina, University of Crete, Greece <i>Attitudes of Refugee Students Towards the Greek Majority: The Case of Language and Communication</i>

15.30-16.00	Coffee break	
16.00-18.00	PARALLEL SESSIONS 3	
16.00-18.00	Room AUD Chair: Chryso Pelekani	Room AUB Chair: Vasilias Christofides
16.00-16.30	Agathe Cambon, Despina Papadopoulou and Julie Franck University of Geneva, Switzerland; University of Thessaloniki, Greece <i>Thinking in My Language to Learn Yours: Testing Pedagogical Translanguaging vs. Traditional Pedagogy for L2 Derivational Morphology in Adult Migrant L2 French</i>	María Victoria Soulé University of Cyprus <i>Exploring the Role of Plurilingual Practices in Spanish Learning within a Multilingual Classroom</i>
16.30-17.00	Alla Peeters-Podgaevskaja and Guldana Sarbassova University of Amsterdam, Netherlands <i>Breaking the Silence: A Case Study of Kazakh-Dutch Twins Diagnosed with Selective Mutism</i>	Dimitra Karoulla-Vrikki and Lucilla Lopriore European University Cyprus, Roma Tre University, Italy <i>Challenges and New Perspectives in Early Foreign Language Learning: Oracy Development in Multilingual Contexts</i>
17.00-17.30	Marina Spania and Sviatlana Karpava University of Cyprus <i>L2/L3 Acquisition of Cognates and False Friends by Cypriot Greek Speakers</i>	Agnieszka Dziecioł-Pędich and Agnieszka Dudzik University of Białystok; Medical University of Białystok, Poland <i>Hofstede's Cultural Dimensions in Today's Language Classrooms: Theory and Practice</i>
17.30-18.00	Natalia N. Kolodina Diplomatic Language Service <i>The 4x4 Personalized Approach Method as an Instrument of Culturally Responsive Pedagogy in Inclusive Education</i>	
20.00	Conference Dinner	

Day 2: Sunday, 2 November 2025			
9.00-10.00	<p>EUC Language Centre, Nicosia, Room AUD</p> <p>Chair: Dr Sviatlana Karpava</p> <p>Keynote: Dr Maria Diakou Deputy Head: Cyprus Ministry of Education, Youth and Culture Faculty Member: University of Frederick, Department of Education <i>Bridging Worlds: Technology-Enhanced Multilingual Pedagogies for Inclusive Language Education</i></p>		
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12.30-13.00	Vasilia Christofides University of Cyprus <i>"You are a Whole Support System in One Person": Exploring the Beliefs of EFL Teachers Regarding their Wellbeing</i>	Özge Özoğul Yıldırımürk Independent Researcher, Cyprus <i>Pedagogical Translanguaging Through Critical and Place-Based Materials in Language Education</i>
13.00	Conference Closing	